

FIRST GRADE PROGRESS REPORT

Name: _____ Teacher: _____ School Year: _____

Marking Key (Proficiencies and Overall Performance): E = Exceeds expectations S = Meets expectations N = Needs improvement
Marking Key (Skill Performance): 4 = Exceeds expectations 3 = Meets expectations 2 = Progressing toward expectations 1 = Needs improvement x = Not assessed at this time

	1	2	3
READING / LANGUAGE ARTS	Overall Performance		
READING: Uses strategies to decode and comprehend printed material.			
<i>Chooses to read independently.</i>			
<i>Demonstrates growth in vocabulary.</i>			
<i>Applies phonics skills to read unknown words.</i>			
<i>Reads and understands printed material.</i>			
<i>Demonstrates comprehension of printed material (oral, written, artistic).</i>			
WRITING: Writes a simple selection with a beginning, middle, and end.			
<i>Organizes thoughts, revises, and edits writing.</i>			
<i>Uses appropriate capitalization and punctuation.</i>			
<i>Spells core high-frequency words correctly in daily writing.</i>			
<i>Organizes ideas in a logical sequence (4+ sentences).</i>			
<i>Prints neatly and legibly in daily work.</i>			
LISTENING: Displays purposeful listening skills for extended periods of time.			
<i>Listens attentively.</i>			
<i>Follows multi-step directions.</i>			
<i>Shows respect for the ideas of others.</i>			
SPEAKING: Shares ideas and information orally.			
<i>Participates in group sharing, discussions, and dramatic presentations.</i>			
<i>Communicates effectively.</i>			
<i>Retells key points from written or orally presented material.</i>			

	1	2	3
MATHEMATICS	Overall Performance		
NUMBER CONCEPTS AND OPERATIONS			
<i>Applies basic addition facts (sums to 18).</i>			
<i>Applies basic subtraction facts (differentiates to 18).</i>			
<i>Solves 2-digit addition and subtraction problems without regrouping.</i>			
<i>Understands the value of coins (penny, nickel, dime, quarter).</i>			
PROBABILITY			
<i>Collects and classifies data for a graph.</i>			
<i>Creates graphs using real objects and pictures.</i>			
<i>Draws conclusions from information presented in a graph.</i>			
PATTERNS			
<i>Identifies, describes, extends and creates patterns.</i>			
<i>Identifies patterns in numbers and number operations.</i>			
<i>Uses patterns to make predictions.</i>			
GEOMETRY			
<i>Combines shapes in order to form new geometric shapes.</i>			
<i>Identifies and describes cubes, cones, cylinders, and spheres.</i>			
<i>Compares attributes of shapes and solids.</i>			
MEASUREMENT			
<i>Tells time to the hour and half hour.</i>			
<i>Applies measurement concepts (temperature, length, height, weight).</i>			
<i>Understands the calendar (days, weeks, months).</i>			

Student Name: _____

1	2	3
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SCIENCE/HEALTH	Overall Performance			
<i>Demonstrates the ability to observe, predict, and ask questions.</i>				
<i>Demonstrates knowledge of scientific concepts.</i>				
<i>Communicates effectively about investigations and explorations.</i>				

		1	2	3
SOCIAL STUDIES	Overall Performance			
<i>Demonstrates knowledge of social studies concepts.</i>				
<i>Demonstrates understanding of responsible citizenship.</i>				
<i>Participates cooperatively in group learning and activities.</i>				

ART		1	2	3
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately and fulfills lesson requirements.</i>				

MUSIC		1	2	3
<i>Demonstrates understanding of music concepts.</i>				
<i>Participates appropriately in activities.</i>				

FOREIGN LANGUAGE		1	2	3
<i>Demonstrates growth in speaking vocabulary.</i>				
<i>Participates appropriately in activities.</i>				

PHYSICAL EDUCATION		1	2	3
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				
<i>Sportsmanship.</i>				

TECHNOLOGY		1	2	3
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				

PERSONAL LEADERSHIP QUALITIES		1	2	3
<i>Works productively with others.</i>				
<i>Exercises self-discipline.</i>				
<i>Shows courtesy and respect for others.</i>				
<i>Respects authority.</i>				
<i>Accepts responsibility for learning.</i>				
<i>Shows respect for property of self and others.</i>				
<i>Completes assigned tasks.</i>				

ASSIGNMENT

FOR NEXT YEAR:

Teacher Signature:

Date:

Principal Signature:

Date:

	1	2	3
Days present			
Days absent			
Days tardy			
Progress is affected by frequent absences/tardies	<input type="checkbox"/> Yes <input type="checkbox"/> No		