

SECOND GRADE PROGRESS REPORT

Name: _____ Teacher: _____ School Year: _____

Overall Letter Grade

As defined by individual effort, ability, and performance

- A = Superior Performance
- B = Above Average Performance
- C = Average Performance
- D = Below Average Performance
- F = Failing Performance

Marking Key (Skill Performance)

- 4 = Exceeds expectations
- 3 = Meets expectations
- 2 = Progressing toward expectations
- 1 = Needs improvement
- x = Not assessed at this time

		1	2	3
READING / LANGUAGE ARTS		Overall Grade		
READING: Uses strategies to decode and comprehend more advanced texts.				
<i>Uses phonics and word structure to read unknown words.</i>				
<i>Applies expanded vocabulary.</i>				
<i>Chooses to read independently.</i>				
<i>Sets and monitors personal reading goals.</i>				
<i>Re-reads passages or words for comprehension.</i>				
<i>Retells by sequencing main ideas and key points.</i>				
WRITING: Writes for a variety of purposes and in a variety of forms.				
<i>Organizes ideas, revises, and edits writing.</i>				
<i>Uses correct capitalization, punctuation, and grammar in daily writing.</i>				
<i>Uses neat and legible handwriting in daily writing.</i>				
<i>Chooses to write independently.</i>				
<i>Uses spelling rules to spell correctly in daily writing.</i>				
<i>Adapts writing for a variety of purposes and audiences.</i>				
LISTENING: Displays purposeful listening by paraphrasing orally presented material.				
<i>Listens attentively for extended periods of time.</i>				
<i>Retells main ideas from orally presented information.</i>				
SPEAKING: Uses correct conventions of spoken language.				
<i>Responds to orally presented information with relevant comments.</i>				
<i>Demonstrates respect for the perspectives of others during discussions.</i>				
<i>Participates in dramatic activities.</i>				
		1	2	3
MATHEMATICS		Overall Grade		
NUMBER CONCEPTS AND OPERATIONS				
<i>Uses place value concepts to solve addition and subtraction problems with regrouping.</i>				
<i>Understands and applies basic math facts (sums and differences to 18).</i>				
<i>Applies simple multiplication and division facts.</i>				
<i>Calculates the value of a collection of coins less than one dollar.</i>				
<i>Explains mathematical concepts and reasoning.</i>				
PROBABILITY				
<i>Creates picture graphs and bar graphs.</i>				
<i>Draws conclusions based on information from picture graphs, bar graphs and circle graphs.</i>				
PATTERNS AND FUNCTIONS				
<i>Describes patterns and relationships of numbers.</i>				
<i>Uses patterns to memorize basic math facts.</i>				
GEOMETRY				
<i>Identifies attributes of any shape or solid.</i>				
<i>Uses attributes to classify shapes or solids.</i>				
MEASUREMENT				
<i>Estimates and measures length, capacity, and weight .</i>				
<i>Tells time using hours and minutes.</i>				
<i>Uses a thermometer to determine temperature.</i>				

Student Name: _____

		1	2	3
SCIENCE/HEALTH				
Overall Grade				
<i>Demonstrates the ability to observe, predict, and ask questions.</i>				
<i>Demonstrates knowledge of scientific concepts.</i>				
<i>Communicates effectively about investigations and explorations.</i>				

		1	2	3
SOCIAL STUDIES				
Overall Grade				
<i>Demonstrates knowledge of social studies concepts.</i>				
<i>Demonstrates understanding of responsible citizenship.</i>				
<i>Participates cooperatively in group learning and activities.</i>				

		1	2	3
ART				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately and fulfills lesson requirements.</i>				

		1	2	3
MUSIC				
<i>Demonstrates understanding of music concepts.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
FOREIGN LANGUAGE				
<i>Demonstrates growth in speaking vocabulary.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
PHYSICAL EDUCATION				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				
<i>Sportsmanship.</i>				

		1	2	3
TECHNOLOGY				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
PERSONAL LEADERSHIP QUALITIES				
<i>Works productively with others.</i>				
<i>Exercises self-discipline.</i>				
<i>Shows courtesy and respect for others.</i>				
<i>Respects authority.</i>				
<i>Accepts responsibility for learning.</i>				
<i>Shows respect for property of self and others.</i>				
<i>Completes assigned tasks.</i>				

ASSIGNMENT FOR NEXT YEAR: _____

Teacher Signature: _____

Date: _____

Principal Signature: _____

Date: _____

	1	2	3
Days present			
Days absent			
Days tardy			
Progress is affected by frequent absences/tardies	<input type="checkbox"/> Yes <input type="checkbox"/> No		