

THIRD GRADE PROGRESS REPORT

Name: _____ Teacher: _____ School Year: _____

Overall Letter Grade
<i>As defined by individual effort, ability, and performance</i>
A = Superior Performance
B = Above Average Performance
C = Average Performance
D = Below Average Performance
F = Failing Performance

Marking Key (Proficiencies):
E = Exceeds expectations
S = Meets expectations
N = Needs improvement
Marking Key (Skill Performance):
4 = Exceeds expectations
3 = Meets expectations
2 = Progressing toward expectations
1 = Needs improvement
x = Not assessed at this time

READING / LANGUAGE ARTS	Overall Grade	1	2	3
READING: Uses strategies to comprehend simple chapter books and other texts.				
<i>Uses phonics and word structure to read unknown words.</i>				
<i>Reads and understands non-fiction material.</i>				
<i>Demonstrates growth in vocabulary.</i>				
<i>Chooses to read independently.</i>				
<i>Compares plot, setting, characters, etc.</i>				
<i>Recognizes and self corrects comprehension errors.</i>				
WRITING: Composes a formal expository paragraph.				
<i>Uses the writing process (pre-write, compose, revise, edit, publish).</i>				
<i>Uses correct forms of capitalization, punctuation, and grammar in daily writing.</i>				
<i>Uses correct spelling in daily writing.</i>				
<i>Chooses to write independently.</i>				
<i>Develops a topic sentence, supporting information and conclusion for a formal paragraph.</i>				
<i>Uses legible cursive handwriting in daily writing.</i>				
LISTENING: Displays purposeful listening by summarizing speaker's purpose and key points.				
<i>Identifies key points and main idea in orally presented information.</i>				
<i>Differentiates between relevant and irrelevant information.</i>				
SPEAKING: Delivers a simple oral presentation.				
<i>Communicates effectively in discussions.</i>				
<i>Retells a selection using main idea and key points.</i>				

MATHEMATICS	Overall Grade	1	2	3
NUMBER CONCEPTS AND OPERATIONS				
<i>Applies knowledge of place value to whole numbers and decimals.</i>				
<i>Computes accurately to solve problems.</i>				
<i>Knows and applies basic math facts (multiplication and division).</i>				
<i>Calculates accurately the value of a collection of coins and bills.</i>				
<i>Explains mathematical concepts and reasoning.</i>				
PROBABILITY AND STATISTICS				
<i>Gathers, organizes, records, and interprets data in pictographs and bar graphs.</i>				
<i>Uses data to describe events as more likely, less likely, or equally likely.</i>				
PATTERNS AND FUNCTIONS				
<i>Identifies patterns in fact families for multiplication and division.</i>				
<i>Identifies and extends whole number patterns.</i>				
GEOMETRY				
<i>Understands symmetry concepts (mirror images for various shapes).</i>				
<i>Uses formal geometric vocabulary to describe and compare shapes and solids.</i>				
MEASUREMENT				
<i>Determines the perimeter and area of a shape.</i>				
<i>Estimates and measures lengths using metric and U.S. units.</i>				
<i>Applies measurement knowledge to solve problems.</i>				

Student Name: _____

		1	2	3
SCIENCE/HEALTH	Overall Grade			
<i>Demonstrates the ability to observe, predict, and ask questions.</i>				
<i>Demonstrates knowledge of scientific concepts.</i>				
<i>Communicates effectively about investigations and explorations.</i>				

		1	2	3
SOCIAL STUDIES	Overall Grade			
<i>Demonstrates knowledge of social studies concepts.</i>				
<i>Demonstrates understanding of responsible citizenship.</i>				
<i>Participates cooperatively in group learning and activities.</i>				

		1	2	3
ART				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately and fulfills lesson requirements.</i>				

		1	2	3
MUSIC				
<i>Demonstrates understanding of music concepts.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
FOREIGN LANGUAGE				
<i>Demonstrates growth in speaking vocabulary.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
PHYSICAL EDUCATION				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				
<i>Sportsmanship.</i>				

		1	2	3
TECHNOLOGY				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
PERSONAL LEADERSHIP QUALITIES				
<i>Works productively with others.</i>				
<i>Exercises self-discipline.</i>				
<i>Shows courtesy and respect for others.</i>				
<i>Respects authority.</i>				
<i>Accepts responsibility for learning.</i>				
<i>Shows respect for property of self and others.</i>				
<i>Completes assigned tasks.</i>				

ASSIGNMENT

FOR NEXT YEAR: _____

Teacher Signature: _____

Date: _____

Principal Signature: _____

Date: _____

	1	2	3
Days present			
Days absent			
Days tardy			
Progress is affected by frequent absences/tardies	<input type="checkbox"/> Yes <input type="checkbox"/> No		