

FOURTH GRADE PROGRESS REPORT

Name: _____ **Teacher:** _____ **School Year:** _____

<p style="text-align: center;">Overall Letter Grade</p> <p><i>As defined by individual effort, ability, and performance</i></p> <p>A = Superior Performance B = Above Average Performance C = Average Performance D = Below Average Performance F = Failing Performance</p>	<p style="text-align: center;">Marking Key (Proficiencies):</p> <p>E = Exceeds expectations S = Meets expectations N = Needs improvement</p>	<p style="text-align: center;">Marking Key (Skill Performance):</p> <p>4 = Exceeds expectations 3 = Meets expectations 2 = Progressing toward expectations 1 = Needs improvement x = Not assessed at this time</p>
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		1	2	3
READING / LANGUAGE ARTS	Overall Grade			
READING: Uses strategies to comprehend non-fiction and fiction texts.				
<i>Uses various reading strategies to comprehend text.</i>				
<i>Uses key points and main ideas to draw conclusions.</i>				
<i>Summarizes information.</i>				
<i>Chooses and reads a variety of materials independently.</i>				
<i>Understands author's use of figurative language (simile, metaphor, etc.).</i>				
WRITING: Writes, revises, and publishes multi-paragraph compositions.				
<i>Uses the writing process (pre-write, compose, revise, edit, publish).</i>				
<i>Uses correct grammar, punctuation, capitalization in writing.</i>				
<i>Applies spelling skills correctly in daily writing.</i>				
<i>Conducts research using encyclopedias, dictionaries.</i>				
<i>Effectively uses writing to persuade.</i>				
<i>Shows enthusiasm for writing through independent practice.</i>				
LISTENING: Summarizes orally presented information.				
<i>Differentiates between relevant and irrelevant information.</i>				
<i>Understands the difference between fact and opinion.</i>				
<i>Demonstrates understanding of speaker's point of view.</i>				
SPEAKING: Orally presents information for a specific purpose and audience.				
<i>Contributes appropriate information to discussions.</i>				
<i>Uses appropriate eye contact, facial expression, posture while speaking.</i>				
<i>Participates willingly in oral presentations.</i>				

		1	2	3
MATHEMATICS	Overall Grade			
<i>Computes accurately.</i>				
<i>Selects, applies appropriate operations and problem solving strategies.</i>				
NUMBER CONCEPTS				
<i>Understands basic math facts (all operations) and uses patterns as a tool.</i>				
<i>Applies place value to whole numbers.</i>				
<i>Exhibits mental math and estimation strategies.</i>				
PROBABILITY, STATISTICS, AND GRAPHING				
<i>Finds, organizes, and describes data using mean, median, and mode.</i>				
<i>Reads, creates, and interprets various types of graphs.</i>				
<i>Analyzes the probability of an event.</i>				
<i>Names and graphs ordered pairs on a coordinate grid.</i>				
FRACTIONS AND DECIMALS				
<i>Compares, orders fractions and mixed numbers.</i>				
<i>Adds, subtracts fractions and mixed numbers.</i>				
<i>Comprehends place value of decimals.</i>				
<i>Compares, orders decimals.</i>				
<i>Adds, subtracts decimals.</i>				
<i>Relates fractions to decimals.</i>				
GEOMETRY				
<i>Identifies various dimensional figures.</i>				
<i>Distinguishes lines, line segments, rays, angles, and components of a circle.</i>				
<i>Names congruent, similar, and symmetrical figures, flips, slides, and turn.</i>				
<i>Finds perimeter, area, volume; estimate the circumference of a circle</i>				
MEASUREMENT, MONEY, AND TIME				
<i>Estimates time; determines elapsed time.</i>				
<i>Measures and converts customary units of length, capacity, and weight.</i>				
<i>Measures and converts metric units of length, capacity, and weight.</i>				
<i>Determines correct change.</i>				

Student Name: _____

		1	2	3
SCIENCE/HEALTH	Overall Grade			
<i>Demonstrates the ability to observe, predict, and ask questions.</i>				
<i>Demonstrates knowledge of scientific concepts.</i>				
<i>Communicates effectively about investigations and explorations.</i>				

		1	2	3
SOCIAL STUDIES	Overall Grade			
<i>Demonstrates knowledge of social studies concepts.</i>				
<i>Demonstrates understanding of responsible citizenship.</i>				
<i>Participates cooperatively in group learning and activities.</i>				

		1	2	3
ART				
<i>Demonstrates growth in skills</i>				
<i>Participates appropriately and fulfills lesson requirements.</i>				

		1	2	3
MUSIC				
<i>Demonstrates understanding of music concepts.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
FOREIGN LANGUAGE				
<i>Demonstrates growth in speaking vocabulary.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
PHYSICAL EDUCATION				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				
<i>Exhibits sportsmanship.</i>				

		1	2	3
TECHNOLOGY				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
PERSONAL LEADERSHIP QUALITIES				
<i>Works productively with others.</i>				
<i>Exercises self-discipline.</i>				
<i>Shows courtesy and respect for others.</i>				
<i>Respects authority.</i>				
<i>Accepts responsibility for learning.</i>				
<i>Shows respect for property of self and others.</i>				
<i>Completes assigned tasks.</i>				

ASSIGNMENT

FOR NEXT YEAR: _____

Teacher Signature: _____

Date: _____

Principal Signature: _____

Date: _____

	1	2	3
Days present			
Days absent			
Days tardy			
Progress is affected by frequent absences/tardies			<input type="checkbox"/> Yes <input type="checkbox"/> No