

# FIFTH GRADE PROGRESS REPORT

Name: \_\_\_\_\_ Teacher: Mrs. Rajala School Year: 2004-2005

<b>Overall Letter Grade</b> <i>As defined by individual effort, ability, and performance</i> A = Superior Performance B = Above Average Performance C = Average Performance D = Below Average Performance F = Failing Performance	<b>Marking Key (Proficiencies):</b> E = Exceeds expectations S = Meets expectations N = Needs improvement	<b>Marking Key (Skill Performance):</b> 4 = Exceeds expectations 3 = Meets expectations 2 = Progressing toward expectations 1 = Needs improvement x = Not assessed at this time
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	1	2	3
<b>READING / LANGUAGE ARTS</b>			
<b>READING: Uses strategies to comprehend complex informational text and novels.</b>			
<i>Demonstrates increase in vocabulary.</i>			
<i>Analyzes character, setting, plot.</i>			
<i>Uses study guides, glossary, index, etc., to enhance comprehension.</i>			
<i>Compares and classifies literature by characteristics (poetry, fiction, biographies, etc.)</i>			
<i>Chooses and reads a variety of fiction and non-fiction.</i>			
<b>WRITING: Prepares multi-paragraph compositions.</b>			
<i>Effectively applies the writing process (pre-writing strategies, drafting, revising, editing, publishing).</i>			
<i>Uses correct grammar, word usage, mechanics, spelling in daily writing.</i>			
<i>Writes legibly in daily writing.</i>			
<i>Applies organizational skills to paragraph writing.</i>			
<i>Develops a formal research report.</i>			
<i>Develops a formal cause and effect composition.</i>			
<i>Chooses to write independently.</i>			
<b>LISTENING: Demonstrates purposeful listening by analyzing orally presented material.</b>			
<i>Identifies and infers speaker's purpose, point of view, and main idea.</i>			
<i>Identifies important facts, ideas, and details.</i>			
<i>Asks relevant questions about presented information.</i>			
<b>SPEAKING: Develops and delivers a presentation.</b>			
<i>Uses effective posture, eye contact, awareness of audience, gestures, etc.</i>			
<i>Uses a variety of resources to gather information for an oral presentation.</i>			

	1	2	3
<b>MATHEMATICS</b>			
<i>Computes accurately.</i>			
<i>Selects, applies appropriate problem solving strategies.</i>			
<b>NUMBER CONCEPTS</b>			
<i>Applies place value to whole numbers and decimals.</i>			
<i>Rounds whole numbers and decimals.</i>			
<i>Calculates decimals using all operations.</i>			
<i>Computes multiplication and division problems</i>			
<b>PROBABILITY AND STATISTICS</b>			
<i>Predicts all possible outcomes of a probability experiment.</i>			
<i>Uses data to compute mean, median, mode, and range.</i>			
<b>GRAPHING AND PERCENTS</b>			
<i>Reads, creates, and interprets various graphs.</i>			
<i>Relates decimals to percents</i>			
<b>GEOMETRY AND SPATIAL REASONING</b>			
<i>Identifies and classifies geometric figures, measures, and angles.</i>			
<i>Names congruent, similar, and symmetrical figures.</i>			
<b>FRACTIONS</b>			
<i>Finds equivalent fractions, also reduces fractions to the simplest form.</i>			
<i>Distinguishes GCF, LCD, prime and composite numbers.</i>			
<i>Calculates fractions using all operations.</i>			
<b>MEASUREMENT</b>			
<i>Measures and converts customary units of length, capacity, and weight.</i>			
<i>Measures and converts metric units of length, capacity, and weight.</i>			
<i>Finds perimeter, area, volume, and circumference of various figures.</i>			

Student Name: \_\_\_\_\_

		1	2	3
<b>SCIENCE/HEALTH</b>				
Overall Grade				
<i>Demonstrates the ability to observe, predict, and ask questions.</i>				
<i>Demonstrates knowledge of scientific concepts.</i>				
<i>Communicates effectively about investigations and explorations.</i>				

		1	2	3
<b>SOCIAL STUDIES</b>				
Overall Grade				
<i>Demonstrates knowledge of social studies concepts.</i>				
<i>Demonstrates understanding of responsible citizenship.</i>				
<i>Participates cooperatively in group learning and activities</i>				

		1	2	3
<b>ART</b>				
<i>Creates art for personal expression.</i>				
<i>Participates appropriately and fulfills lesson requirements</i>				

		1	2	3
<b>MUSIC</b>				
<i>Demonstrates understanding of music concepts.</i>				
<i>Participates appropriately in activities</i>				

		1	2	3
<b>FOREIGN LANGUAGE</b>				
<i>Shows growth in speaking vocabulary.</i>				
<i>Participates appropriately in activities</i>				

		1	2	3
<b>PHYSICAL EDUCATION</b>				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities</i>				
<i>Exhibits sportsmanship.</i>				

		1	2	3
<b>TECHNOLOGY</b>				
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities</i>				

		1	2	3
<b>PERSONAL LEADERSHIP QUALITIES</b>				
<i>Works productively with others.</i>				
<i>Exercises self-discipline.</i>				
<i>Shows courtesy and respect for others.</i>				
<i>Respects authority.</i>				
<i>Accepts responsibility for learning.</i>				
<i>Shows respect for property of self and others.</i>				
<i>Completes assigned tasks.</i>				

ASSIGNMENT  
FOR NEXT YEAR:

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Teacher Signature:

\_\_\_\_\_

Date:

\_\_\_\_\_

Principal Signature:

\_\_\_\_\_

Date:

\_\_\_\_\_

	1	2	3
Days present			
Days absent			
Days tardy			
Progress is affected by frequent absenc	<input type="checkbox"/> Yes <input type="checkbox"/> No		