

SIXTH GRADE PROGRESS REPORT

Name:		Teacher:		School Year:		
Overall Letter Grade		Marking Key (Proficiencies):		Marking Key (Skill Performance):		
As defined by individual effort, ability, and performance A = Superior Performance B = Above Average Performance C = Average Performance D = Below Average Performance F = Failing Performance		E = Exceeds expectations S = Meets expectations N = Needs improvement		4 = Exceeds expectations 3 = Meets expectations 2 = Progressing toward expectations 1 = Needs improvement x = Not assessed at this time		
				1	2	3
READING / LANGUAGE ARTS		Overall Grade				
READING: Uses strategies to comprehend a wide range of texts.						
Uses root words, prefixes, suffixes, and word origins to decode unfamiliar words.						
Confirms the meaning of figurative, idiomatic, and technical language using context clues.						
Recognizes and identifies literary techniques in poetry and prose.						
Compares and contrasts the historical and cultural perspectives of literary selections.						
Chooses and reads a variety of literary genre.						
Applies a range of strategies to comprehend content area texts.						
WRITING: Uses written language for a variety of purposes & with a variety of audiences.						
Applies the writing process (pre-write, draft, write, edit, publish).						
Uses correct conventions (grammar, word usage, mechanics, spelling) in daily writing.						
Writes a multi-paragraph essay using a thesis statement or paragraph.						
Applies literary techniques to poetry.						
Applies literary techniques to fiction.						
Writes a formal research report using MLA form.						
Develops the following compositions: expository, descriptive, narrative, and persuasive.						
LISTENING: Intreprets orally presented information representing various points of view.						
Actively listens to student presentations.						
Predicts, clarifies, analyzes, and critiques a speaker's information and point of view.						
SPEAKING: Delivers a presentation with an introduction, a body, and a conclusion.						
Delivers presentations using outline notes and visual aids.						
Demonstrates effective presentation skills.						
Speaks extemporaneously about a selected topic.						
				1	2	3
MATHEMATICS		Overall Grade				
Computes accurately.						
Selects, applies appropriate problem solving strategies.						
NUMBER CONCEPTS						
Applies place value to whole numbers and decimals.						
Rounds whole numbers and decimals.						
Calculates decimals using all operations.						
Computes multiplication and division problems.						
STATISTICS AND GRAPHING						
Uses data to compute mean, median, mode, and range.						
Reads, creates, and interprets various graphs.						
FRACTIONS						
Finds equivalent fractions, also reduces fractions to the simplest form.						
Distinguishes GCF, LCD, prime and composite numbers.						
Calculates fractions using all operations.						
MEASUREMENT						
Measures and converts customary units of length, capacity, and weight.						
Measures and converts metric units of length, capacity, and mass.						
Finds perimeter, area, volume, and circumference of various figures.						
RATIO, PROPORTION, AND PROBABILITY						
Finds ratios for a given situation.						
Discovers a missing number in a proportion.						
Lists outcomes and finds probabilities.						
PERCENTS						
Relates decimals to percents.						
Calculates the percent of a number.						
Finds sales tax, discount, and simple interest.						
GEOMETRY AND SPATIAL REASONING						
Identifies and classifies geometric figures, measures, and angles.						
Names congruent, similar, and symmetrical figures.						
INTEGERS AND EQUATIONS						
Compares and orders integers.						
Solves addition and subtraction equations with integers.						

Student Name: _____

		1	2	3
SCIENCE AND HEALTH	Overall Grade			
<i>Demonstrates the ability to observe, predict, and ask questions.</i>				
<i>Demonstrates knowledge of scientific concepts.</i>				
<i>Communicates effectively about investigations and explorations.</i>				

		1	2	3
SOCIAL STUDIES	Overall Grade			
<i>Demonstrates knowledge of social studies concepts.</i>				
<i>Demonstrates understanding of responsible citizenship.</i>				
<i>Participates cooperatively in group learning and activities.</i>				

		1	2	3
ART	Overall Grade			
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately and fulfills lesson requirements.</i>				

		1	2	3
MUSIC	Overall Grade			
<i>Demonstrates understanding of music concepts.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
FOREIGN LANGUAGE	Overall Grade			
<i>Shows growth in speaking vocabulary.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
PHYSICAL EDUCATION	Overall Grade			
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				
<i>Exhibits sportsmanship.</i>				

		1	2	3
TECHNOLOGY	Overall Grade			
<i>Demonstrates growth in skills.</i>				
<i>Participates appropriately in activities.</i>				

		1	2	3
PERSONAL LEADERSHIP QUALITIES				
<i>Works productively with others.</i>				
<i>Exercises self-discipline.</i>				
<i>Shows courtesy and respect for others.</i>				
<i>Respects authority.</i>				
<i>Accepts responsibility for learning.</i>				
<i>Shows respect for property of self and others.</i>				
<i>Completes assigned tasks.</i>				

ASSIGNMENT FOR NEXT YEAR: _____

Teacher Signature: _____

Date: _____

Principal Signature: _____

Date: _____

	1	2	3
Days Present			
Days Absent			
Days Tardy			
Progress is affected by frequent absences/tardies. <input type="checkbox"/> Yes <input type="checkbox"/> No			