

# Junior Kindergarten Progress Report

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ School Year: \_\_\_\_\_

**Marking Key (Skill Performance):**  
 4 = Exceeds expectations  
 3 = Meets expectations  
 2 = Progressing toward expectations  
 1 = Needs improvement  
 x = Not assessed at this time

	1	2	3
Days present			
Days absent			
Days tardy			
Progress is affected by frequent absences/tardies			<input type="checkbox"/> Yes <input type="checkbox"/> No

READING / LANGUAGE ARTS	1	2	3
<b>READING</b>			
<i>Participates in choral reading.</i>			
<i>Recognize written form of name.</i>			
<i>Retells familiar story in own words.</i>			
<i>Chooses to read independently.</i>			
<i>Identifies capital and lower case letters.</i>			
<i>Identifies initial consonant sounds.</i>			

<b>WRITING</b>			
<i>Writes own name.</i>			
<i>Practices writing voluntarily.</i>			
<i>Reproduces capital and lower case letters.</i>			
<i>Uses random and initial letters to reflect sounds of words.</i>			

<b>LISTENING</b>			
<i>Listens to stories.</i>			
<i>Listens to others.</i>			
<i>Follows one and two step oral directions.</i>			

<b>SPEAKING</b>			
<i>Expresses ideas orally.</i>			
<i>Asks questions.</i>			
<i>Contributes to discussions.</i>			
<i>Participates in dramatic activities.</i>			

MATHEMATICS	1	2	3
<b>NUMBER CONCEPTS AND OPERATIONS</b>			
<i>Counts to 20.</i>			
<i>Counts objects to 20.</i>			
<i>Recognizes numbers to 10.</i>			
<i>Writes numerals to 5.</i>			
<i>Understands the concepts of more, less, and same.</i>			
<i>Identify coins (penny, nickle, dime, quarter).</i>			
<i>Names ordinal positions first through fifth.</i>			
<b>PROBABILITY</b>			
<i>Names parts of a graph.</i>			

<b>PATTERNS</b>			
<i>Recognizes and extends a pattern.</i>			

<b>GEOMETRY</b>			
<i>Identifies shapes (square, circle, rectangle, triangle).</i>			
<i>Sorts and classifies objects according to characteristics.</i>			
<i>Describes one object in relation to another (top, middle, bottom, inside, outside, etc.).</i>			

<b>MEASUREMENT</b>			
<i>Compares objects according to size (big, medium, little, short, long, etc.).</i>			
<i>Names the days of the week.</i>			
<i>Sequence a series of events (beginning, middle, end).</i>			

Student Name: \_\_\_\_\_

SCIENCE / HEALTH	1	2	3
<i>Demonstrates the ability to observe, predict, and ask questions.</i>			
<i>Demonstrates knowledge of scientific concepts.</i>			
<i>Identifies and practices good health habits.</i>			

SOCIAL STUDIES	1	2	3
<i>Demonstrates knowledge of social studies concepts.</i>			
<i>Participates cooperatively in group learning and activities.</i>			
<i>Participates in role-playing.</i>			

ART	1	2	3
<i>Demonstrates growth in skills.</i>			
<i>Participates appropriately and fulfills lesson requirements.</i>			

MUSIC	1	2	3
<i>Demonstrates understanding of music concepts.</i>			
<i>Participates appropriately in activities.</i>			

FOREIGN LANGUAGE	1	2	3
<i>Demonstrates growth in speaking vocabulary.</i>			
<i>Participates appropriately in activities.</i>			

PHYSICAL EDUCATION	1	2	3
<i>Demonstrates growth in skills.</i>			
<i>Participates appropriately in activities.</i>			
<i>Sportsmanship.</i>			

TECHNOLOGY	1	2	3
<i>Demonstrates growth in skills.</i>			
<i>Participates appropriately in activities.</i>			

PERSONAL LEADERSHIP QUALITIES	1	2	3
<i>Produces quality work and projects.</i>			
<i>Exercises self discipline.</i>			
<i>Shows courtesy and respect for others.</i>			
<i>Demonstrates the ability to solve problems.</i>			
<i>Respects authority.</i>			
<i>Shows respect for property of self and others.</i>			

PHYSICAL DEVELOPMENT	1	2	3
<i>Demonstrates competency in holding a pencil.</i>			
<i>Demonstrates competency in cutting.</i>			
<i>Demonstrates the ability to catch a ball with arm/chest.</i>			
<i>Demonstrates the ability to hop on one foot.</i>			
<i>Demonstrates the ability to skip and gallop.</i>			
<i>Demonstrates the ability to leap.</i>			
<i>Demonstrates the ability to run in place.</i>			
<i>Demonstrates the ability to run for distance.</i>			

**ASSIGNMENT**

FOR NEXT YEAR: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

Date: \_\_\_\_\_

	1	2	3
Days present			
Days absent			
Days tardy			
Progress is affected by frequent absences/tardies	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		